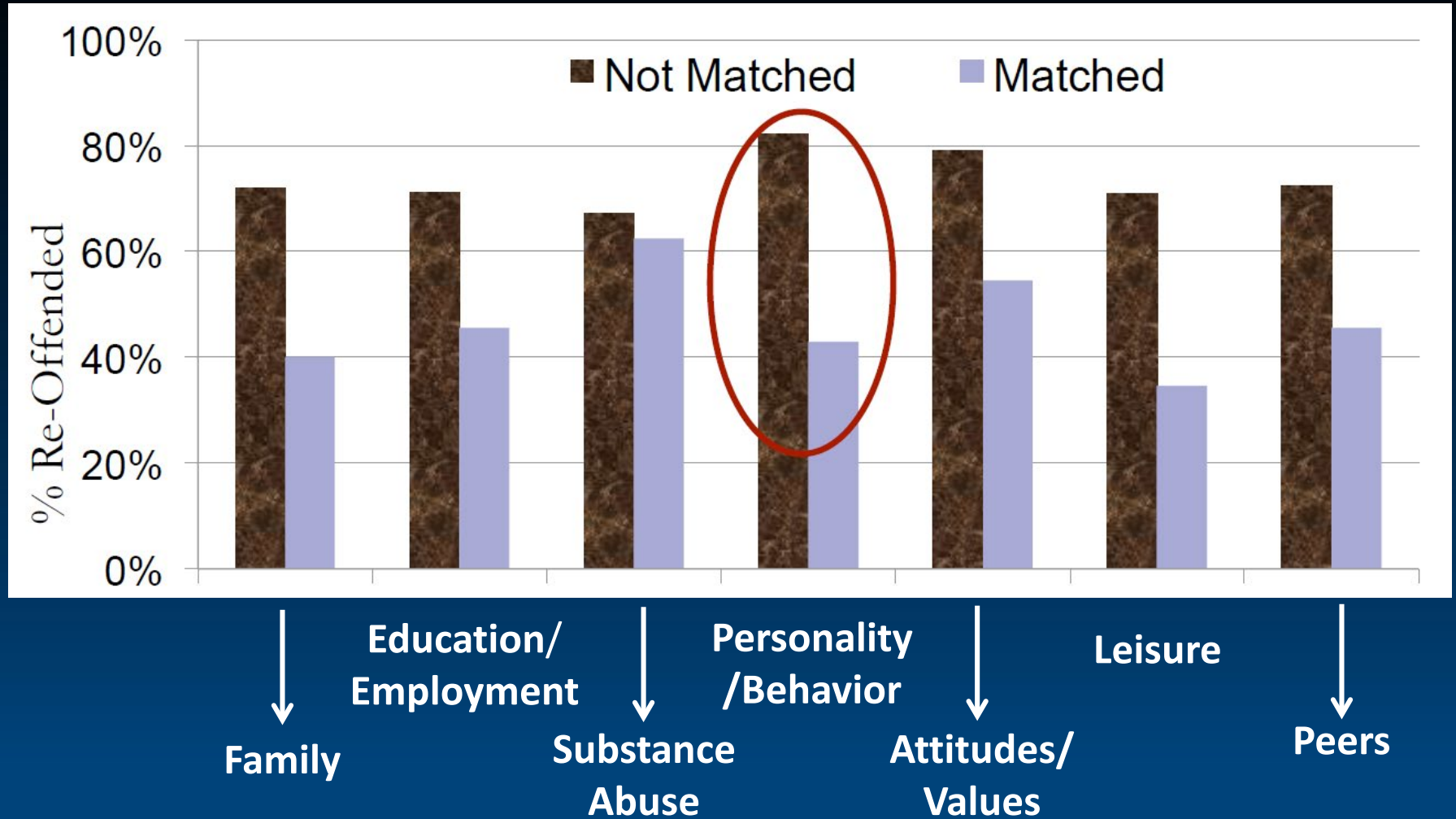




The Juvenile Justice Service Directory and Needs-to-Service Matching

Service-to-Need Matching and Recidivism

(Peterson-Badali, Skilling, & Haqanee, 2014)



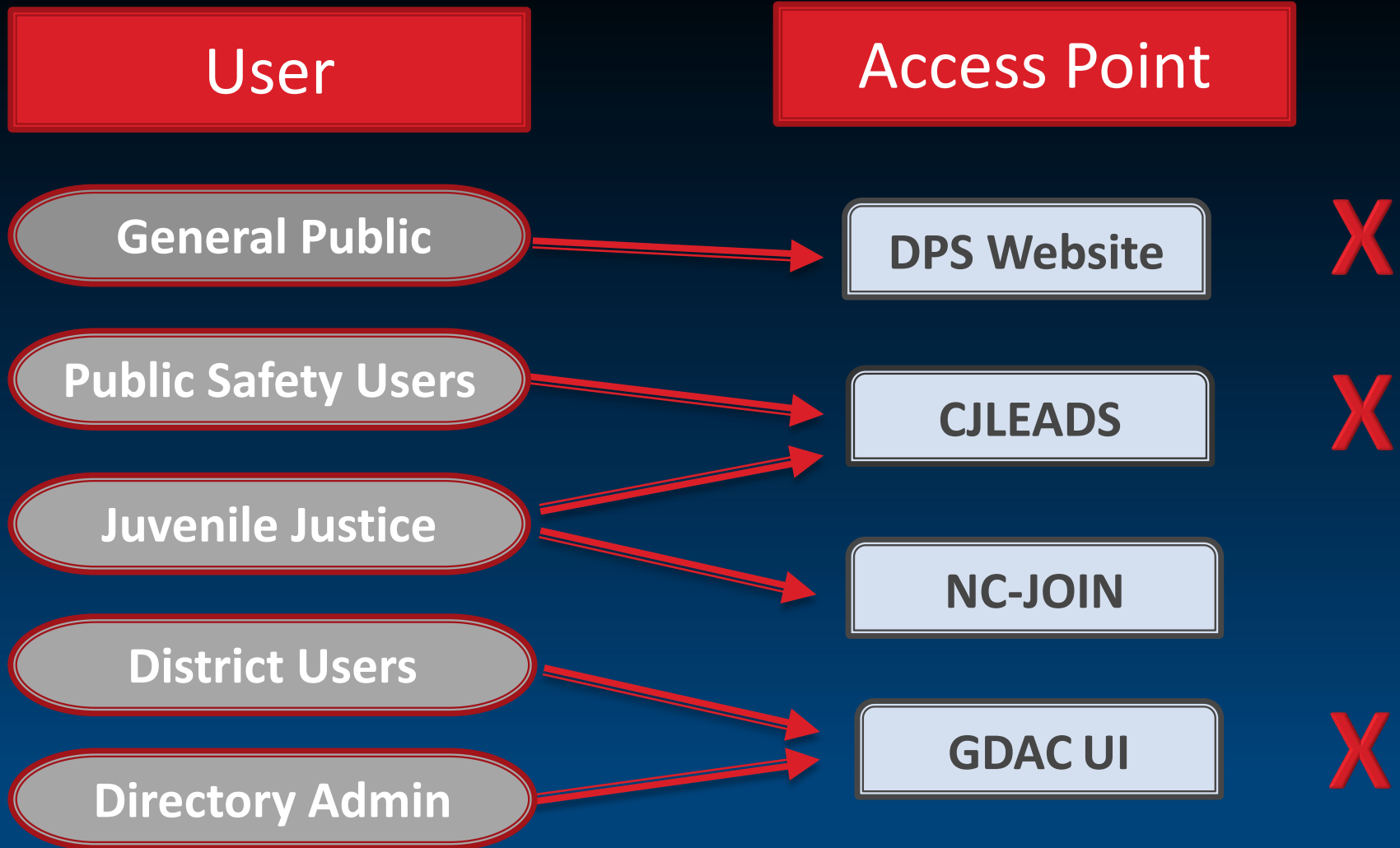
Characteristics of the Service Directory

- Online, real time repository of over 2,000 programs
- Initiate the addition of a new program via an emailed hyperlink to program entry form to a program provider
- Automated entry update/review requests are sent to program providers every 6 months to keep it up-to-date.
- All Users can Search and Print entries via Pdf or Excel.

Purpose of the Service Directory

- ▶ Enhanced needs-to-service matching!!!! How?
- ▶ Each program provider has selected the problem areas their program is designed to address when creating their entry for the service directory. The problem areas they selected were drawn from the domains and subdomains of criminogenic need on the YASI, a state-of-the-art risk/needs assessment and case planning tool we are adopting early next year.
- ▶ Chief goal: services in the youth's home county that are matched to highest assessed needs will prepopulate the youth's case plan at the time of case planning.

5 Users and 4 Access Points



Other Benefits of the Juvenile Justice Service Directory

- Direct referral of a youth/family to a program or service in lieu of filing a juvenile complaint by law enforcement personnel, juvenile justice staff, or court employees
- Access to information about local resources to people in need of programs and services

Accessing the JJ Service Directory

CJLEADS Carol M Burroughs: Law Enforcement

Main Menu

- Search
- Offender
- Offender Advanced
- DMV Person
- DMV Vehicle
- Concealed Handgun
- Wildlife License
- Wildlife Vessel
- Protective Order
- Offender Select List
- Watchlists
- Alerts
- Notifications
- My Activity
- Reports
- Links
- AOC Offense Codes
- Juvenile Justice Service Directory**

Welcome

NCID password expires: 9 days. Data refresh: 09/17/2019 23:23:44

CJLEADS

News

Updated 9/15/2019:

Click your name > Announcements > Tips to read more about some new features pushed out recently. One new feature is the new link to the Juvenile Justice Service Directory - last link on the home page of CJLEADS.

Searching the Directory

CJLEADS Joe MaddenDEV: Tech Support

Search Service Directory Results (35)

Program Name:

Counties Served:

- PITT
- POLK
- RANDOLPH
- RICHMOND
- ROBESON

Problem Areas Addressed (Hover for more details):

- Alcohol and Drugs
- Mental Health
- Aggression
- Attitudes
- Skills

Sub-problem Area - Aggression:

- Animal cruelty
- Bullying/threatening
- Firestarting
- Violence (Physical aggre...)

Juvenile Age:

	Program Name	Agency	Problem Areas	Counties Served	City	County
<input type="checkbox"/>	S.T.E.P. CENTER RANDOLPH COUNTY : AGGRESSION REPLACEMENT TRAINING	Randolph County Government	School - School Behavior School - Performance School - School Attachment Community and Peers - Anti-Social Influences	RANDOLPH	ASHEBORO	RANDOLPH
<input type="checkbox"/>	S.T.E.P. CENTER RANDOLPH COUNTY : STRENGTHENING FAMILIES	Randolph County Government	School - School Behavior School - Performance School - School Attachment Community and Peers - Anti-Social Influences	RANDOLPH	ASHEBORO	RANDOLPH
<input type="checkbox"/>	STEPHENS OUTREACH CENTER		Family - Family Relationship Quality Family - Parenting Skills Family - Child Welfare Concerns School - School Behavior	ANSON BLADEN COLUMBUS DUPLIN	FAIRMONT	ROBESON
<input type="checkbox"/>	STEPHENS OUTREACH CENTER		Basic Needs Health Care Family - Family Relationship Quality Family - Parenting Skills	ANSON BLADEN COLUMBUS DUPLIN	LUMBERTON	ROBESON

s.t.e.p. 4 of 35

INFORMATION PROVIDED IN CJLEADS HAS BEEN COMPILED FROM MULTIPLE SOURCE SYSTEMS. FOR DATA VERIFICATION, PLEASE REFER TO THE SYSTEM OF RECORD.



Communities in Schools of NC Reentry 2 Resilience (R2R) Reentry Support Program

OUR UNIQUE MODEL



Communities
In Schools



© Communities In Schools 2016

• CIS AFFILIATES

Hire and train site coordinators, bring the CIS model to schools in need and mobilize partners to provide resources.

• SITE COORDINATORS

Trained professionals who work with school administrators to assess needs, develop a plan and build a team to provide supports to schools and students.

• COLLABORATIVE PARTNERS

Schools, businesses and community agencies all work together with site coordinators to deliver supports to students and families.

1 NEEDS ASSESSMENT

Analyze multiple sources of data to identify the key needs of the school and individual students.

2 PLANNING

Site coordinators lead their school support team to develop a plan to prioritize supports that address academic and non-academic needs.

3 INTEGRATED STUDENT SUPPORTS

Site coordinator and partners deliver tiers of support to the school, students and their families.



4 MONITORING & ADJUSTING

Site coordinator continuously monitors student and school progress and adjusts supports to optimize results.

5 EVALUATION

Continuous assessment of partners and student supports by the CIS affiliate to demonstrate results and improve practice.

6 PROVEN SUCCESS

We increase graduation, reduce dropout, and improve attendance for schools in need.

Integrated Student Supports

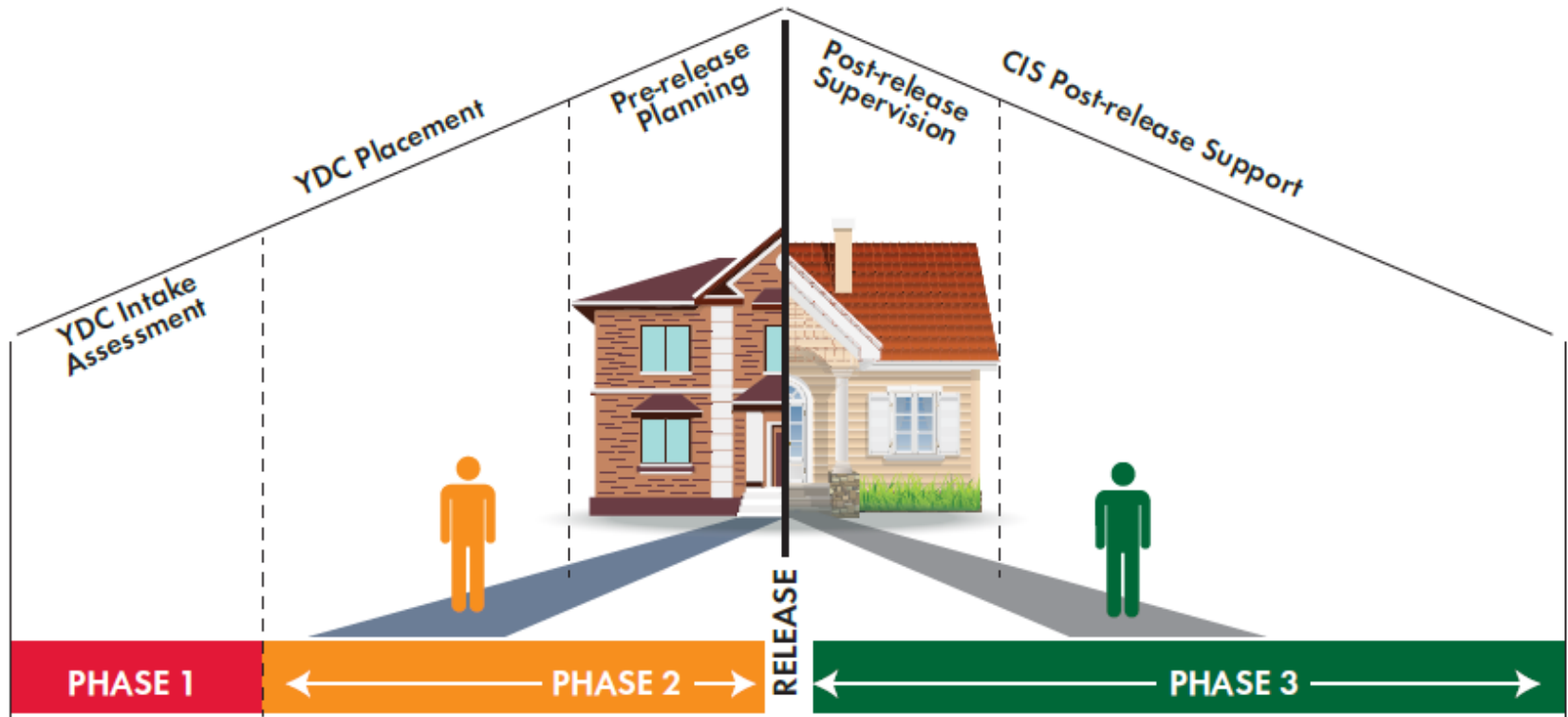
- ▶ Child Trends reports in its first rigorous, independent analysis:
 - In the field of ISS, researchers found measurable decreases in grade retention, dropout rates, and absenteeism, along with measurable increases in attendance rates and math scores.
 - There is an emerging evidence base to support the effectiveness and cost-effectiveness of integrated student supports in improving educational outcomes.
 - Child Trends, *Integrated Student Supports: The Evidence* (2014)

Phases of R2R Support

YOUTH DEVELOPMENT SERVICES MODEL

T.I.P.

TRANSITIONAL INTERVENTION PLAN



Cumberland, Durham, Guilford, and Wake Counties 2017 – 2019

Youth involved in services to date: n = 109

- Phase 1 = 24
- Phase 2 (within 60 days of release) = 18
- Phase 3 (post-release from YDC and in community) = 48
- Program graduates = 19

Of the 19 program graduates:

- 58% are full-time students
- 89% are working (73%) or job-seeking (16%)
- 21% with new complaints or charges 12 months post-release from YDC (vs. 44% in standard care, per SPAC)

2019-22 Second Chance Act Grant

(total project budget = \$ 1.16M)

- ▶ Goal 1: Expand Communities in Schools R2R to youth returning from YDC to Mecklenburg and Nash counties.
 - Adapt the R2R model to better serve the developmental needs of transition age youth; and
 - Implement the *enhanced* R2R model in all 6 pilot sites (4 original plus 2 expansion).

- ▶ Goal 2: Conduct an independent comprehensive program evaluation of the R2R pilot (via partnership with RTI).
 - Undertake a process study documenting fidelity of implementation to the R2R program model (interviews with families, R2R staff, teachers, service providers, and supervising court counselors and review of case management files); and
 - Conduct an outcome study using recidivism outcomes (e.g., new juvenile complaints, adult charges, violations of supervisions, revocations) of R2R participants and matched non-participants, under a retrospective quasi-experimental design.